



Stand Alone Resources

Develop a Cultural Inventory

All children and families, as well as staff, bring a rich tapestry of languages and cultures to the classroom community. Learn more about the cultural background of the children and families you work with by getting further information either from the family or a community resource. As you expand your knowledge, avoid stereotypes and assumptions!

In Practice

Here are some things to consider:

1. List the country(ies) of origin for the English language learner groups you have in your program. (For example: Mexico, Sudan, South Korea, and Iraq)

2. Identify what you know about these particular groups in terms of their customs, values, and beliefs.

3. Determine if the characteristics are based on facts or stereotypes. Identify the particular group(s) you may need to learn more about in your program when you find few factual characteristics.



Develop a Cultural Inventory – continued

4. Write the strengths that each group brings to your program.

5. Write the needs or challenges this group faces in the community and in your program.

6. Identify the services you will incorporate into your program to serve your ELL populations.

7. List three things you will do to increase your cultural sensitivity to the children and families in your program.

